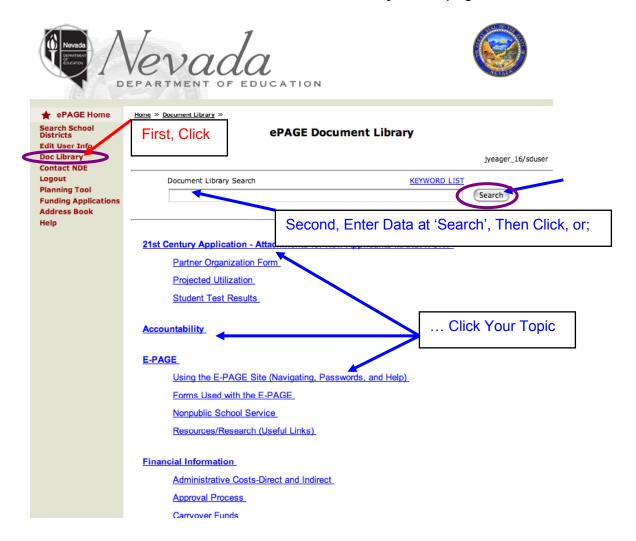
Document (Doc) Library

The Document (Doc) Library contains detailed information, documents and links to websites containing additional information. The **Doc Library** is a chief resource for grant information.

Click **Doc Library** at the left menu bar.

You will be taken to the **ePAGE Document Library** with a page similar to below:



You can either Search for information by typing in a topic in the **Document Library Search** field, then Click **Search**, OR: by Scrolling through the topics to find what you are looking for, then Click the appropriate **Blue Link**.

In the example below, we have used the blue link to Click *Accountability*. A similar sub-menu page as below will be displayed.



Depending on the information available in the **Doc Library**, you will be able to Click **Documents** that will open documents in your web browser or **Links** that will take you to websites with further information on the topic.

In this example, the Document *Title I Supplemental Educational Services* was Clicked. The document below is displayed. You can read and / or print this document.



Title I Supplemental Educational Services

Issue Date: April 24, 2006

Sources:

Key Words: Supplemental Educational Services

Summary:

Read and / or Print

Parent Involvement

At the local level, parents are to be active participants in the Supplemental Educational Services (SES) program. They must be able to choose among all SES providers approved by the State for the area served by the Local Educational Agency (LEA), or within a reasonable distance of that area. In addition to notifying parents annually of the available State approved provider services, the LEA must assist the parent in the selection process, if requested.

At the provider level, parents, the school district and the provider chosen by the parent must develop and identify specific academic achievement goals for the student, measures of student progress and a timetable for improving achievement. In the case of a student with disabilities, or a student covered under Section 504, these decisions must be consistent with the student's Individualized Education Program (IEP).

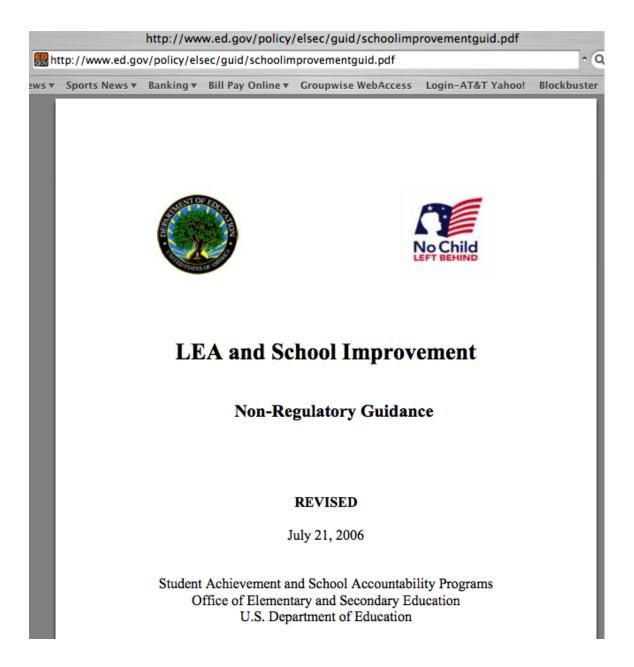
From a Document: Use the **Back** button on your web browser to go back to the previous **Doc Library** page.

*** This is one of the rare instances where you should use your Web Browser in ePAGE. ***

This time, the blue link **School District Improvement USDE Guidance** is Clicked.



The blue link will open a new window in your web browser, taking you to a new website, the first page of which is printed below. Read and / or print as desired.



Close this window on your web when done.

Click **Return to Doc Library Home Page** to get back to **the Doc Library** main menu.



Continue to search for information using the Search or Scroll methods, Clicking **Documents** and / or **Links** as you find applicable information.

When done, *Logout* as normal at the left menu bar.